

DDNA

Developmental Disabilities
Nurses Association



26th Annual Education Conference

DD Nursing: *Magic Wands Required!*

Conference Schedule

THURSDAY, March 22nd - 8:30am - 5:00p

Preconference Education Program # 1

Certification Boot Camp: Key Concepts in Certification Preparation

Faculty: S. Diane Moore, BSN, RN, CDDN & Nanette Wrobel, BS, RPh

Diane and Nanette share their wealth of knowledge and experience during this full-day, information-packed program. Nurses who plan to take the certification examination often look for study materials to help prepare for the examination but may have difficulty finding suitable resources. Many IDD nurses are looking for a *re-fresher* in IDD nursing, a review of the common issues faced by persons with IDD. This program will provide an *overview* of IDD nursing, reviewing common IDD syndromes, common co-morbidities for persons with IDD, and provide a review of commonly-used medications. The program will also provide much needed insight into *how* the information applies to the certification examination. The program will review the certification examination structure and general categories of test items, and will explore test-taking strategies, including *practice questions* for those planning to take the certification examination. If you are new to IDD nursing or are looking for a *re-fresher* in the specialty, this program offers an overview of the common issues faced in the world of IDD nursing. If you are planning to sit for the certification examination, this course is a must!

Must attend entire day to receive CE certificate.

8:30am - 10:00am	Certification Boot Camp S. Diane Moore, BSN, RN, CDDN
10:00am - 10:30am	<i>Session Break</i>
10:30am - 12:00pm	Certification Boot Camp - <i>continued</i>

12:00pm – 1:30pm – LUNCH – *On Your Own*

1:30pm – 3:00pm **Certification Boot Camp – *continued***

3:30pm – 5:00pm **Certification Boot Camp – *continued***
Nanette Wrobel, RPh

Nanette provides a review of commonly-used medications and the nursing implications for the use of these medications, specifically as these apply to the certification examination.

5:00pm – 8:00pm **Opening Reception – *Welcome to DDNA!***

Join us as we “kick off” DDNA’s 26th annual conference! Along with refreshments and a chance to meet your colleagues, you can check-in for the conference early and avoid the morning rush.

THURSDAY, MARCH 22nd – 8:30am – 5:00p

Concurrent Preconference Education Program # 2

The Fatal Five

Faculty: Sherry Neal, RN-BC, CDDN

This session discusses five of the leading causes of death for persons with IDD in the community. Years ago, these conditions were identified as problematic by Karen Green-McGowan, RN, CDDN-E, and the conditions remain common factors – even antecedents – in death of persons with IDD. The fatal five include Aspiration, Bowel Obstruction, GERD, Seizures, and Sepsis. Dehydration is also thrown in, because of the significant problems associated with this. During the program, each condition will be dissected, with discussion on causes, presenting signs and symptoms, treatment methods, and prevention strategies. Important training methods to help enable front-line caregivers to recognize these issues “early” will also be provided.

Must attend entire day to receive CE certificate.

8:30am – 10:00am **The Fatal Five – Part 1**
Sherry Neal, RN-BC, CDDN

10:00am – 10:30am ***Session Break***

10:30am – 12:00pm **The Fatal Five – Part 2**

12:00pm – 1:30pm – LUNCH – *On Your Own*

1:30pm – 3:00pm **The Fatal Five – Part 3**

3:30pm – 5:00pm **The Fatal Five – Part 4**

5:00pm – 8:00pm **Opening Reception – *Welcome to DDNA!***

Join us as we “kick off” DDNA’s 26th annual conference! Along with refreshments and a fair amount of umbrella drinks, get a chance to meet your colleagues and re-connect with old friends. You can also take advantage of the chance to check-in early for the conference and avoid the morning rush.

FRIDAY, MARCH 23rd Conference Program – Day 1

DD Nursing: *Magic Wands Required!*

7:00am – 8:00am

*Coffee and Networking
Exhibitor Showcase
Conference Registration*

7:00am – 8:00am

Sponsored Event – Breakfast Program: *BioMarin*

BioMarin-Sponsored Breakfast Program

BioMarin is sponsoring a breakfast program for conference attendees, highlighting some of the company's products. *BioMarin* is a pharmaceutical company that has developed numerous biopharmaceuticals for rare, genetic diseases. These products are prescribed to address health concerns and sequelae of several developmental syndromes, so the information will be of high interest to IDD nurses. The program is free for conference attendees. (*NOTE: This event is not a DDNA-sponsored event. The event is offered by BioMarin, a DDNA conference sponsor, and is open to conference attendees.*)

8:00am – 8:30am

OPENING CEREMONY

8:30am – 10:00am

Keynote Address

David Fray, DDS MBA FICD FACD CHEP

Voyaging, Finding Hope and Ourselves for the Future

As Chief of the Developmental Disabilities Division in Hawaii for a dozen years, David learned lasting life lessons in the Hawaiian concepts of “aloha”, “hanai” and “ohana”. Part of **Hawaiian** culture- ‘ohana means **family**. In an extended sense of the term, including blood-related, adoptive or intentional circles of support it describes Hawaii's service to people with intellectual and developmental disabilities. The concept emphasizes that **families** are bound together and members must cooperate, understand and be kind with one another. These values include humility and respect for others. Voyaging was the ancient Hawaiian method of travel that led to discovery by wayfaring. The journey was as spiritual as the destination. In our service to people with disabilities we see life as whole seeking to serve, not fix people. We do not see people as broken, but rather as whole needing interdependent models of care.

10:00am – 10:30am

Session Break and Exhibitor Showcase

10:30am – 12:00pm

Nursing Assessment: A Developmental Approach to Promoting Health and Well-being across the Lifespan

Joan Earle Hahn, Ph.D., RN/APRN, GNP-BC, GCNS-BC, CNL, CDDN

Nurses have a key role in the promotion of health and well-being of every patient across the lifespan. This presentation will focus on the nurse's role in conducting a person-centered focused approach to health promotion, using an assessment that is tailored to address the differences and unique presentations of people living with intellectual and developmental disabilities. The program will identify interventions needed to enable self-management of health and foster quality of life and meaningful engagement in activities. Resources that nurses can use to enable individuals with disabilities to take active roles in improving their health, as well as factors that support the nurse's role in promoting a culture of health, will be discussed.

12:00pm - 1:30pm

DDNA Luncheon

General Membership Meeting & Annual Award Luncheon

1:30pm - 3:00pm

Welcome to the Masquerade!

Tabitha Burkhardt-Wilson, MS, LLP, MBA

Good health significantly improves everyone's quality of life. People with developmental and intellectual disabilities are no different; however, often people with DD/ID have poorer health compared to the general population. There are numerous reasons for this disparity. One reason relates to a person's ability to communicate discomfort or health complications. This leads to health problems going undiagnosed and often times untreated. This presentation will review common health problems that impact people with DD/ID, behavioral displays often exhibited, and possible treatment approaches.

3:00pm - 3:30pm

Session Break and Exhibitor Showcase

3:30pm - 5:00pm

The Challenges of Medicaid Managed Care for People with Developmental Disabilities

Kristi Kirschner, MD

Dr. Kirschner's presentation will focus on the changes in Medicaid for people with disabilities since the passage of the Patient Protection Affordable Care Act, and specifically the movement toward Medicaid Managed Care. The challenges as well as the potential opportunities will be discussed. The presenter will focus on practical suggestions for nurses serving people with IDD. Dr. Kirschner will draw upon her experiences working as both a health professional (provider) and a team member who helped to develop a not-for-profit option (CCAI) in Illinois' Medicaid Managed Care system, which focused on the care of people with complex chronic illnesses and disabilities. Though CCAI did not ultimately serve as a viable Medicaid Managed Care option, Dr. Kirschner will share some "lessons learned" from her experience as well as promising models for improving quality of care and patient-centered outcomes.

5:00 - 6:00 - BREAK - *On Your Own!*

6:00 - 8:00pm - Additional CE Offering:

Nursing Best Practices in the Community: *Recognizing Dementia in People with Intellectual and Developmental Disabilities and Planning Appropriate Health Services*

Marisa C. Brown, MSN, RN

As people with intellectual and other developmental disabilities (I/DD) age, they face the same or increased risk for the development of dementia. It is critically important that the nurse who specializes in the care and support of people with IDD be knowledgeable about the various types of dementia, guidelines for community support, and be skilled in assisting in the detection of signs and symptoms of this life-changing disorder.

SATURDAY, MARCH 24th Conference Program - *Day 2*

Track	Track 1 Administrative Leadership	Track 2 Clinical Focus	Track 3 Psycho-Social Support	Track 4 Professional Development	Track 5 Neurodevelopmental Syndromes*
8:30am – 10:00am	Session 1 A – Care Management in the Digital Age Doug Golub, BS, MBA	Session 2 A – Comprehensive Geriatric Assessment Joan Earl Hahn, PhD, RN, CDDN	Session 3 A – Catatonia in Patients with IDD Ariana O’Neil, DNP, RN, CDDN Richelle Allen, PhD Margaret Howes, PMHNP	Session 4 A – Don’t Eat the Young – Even if They are Seasoned! Patricia Fiske, BSN, RN, CDDN Sandra Fournier, MS, RN, CDDN	Session 5 A – Genotypes & Phenotypes: An Overview of Genetic Syndromes Terry Broda, RN, NP- PHP, CDDN – <i>Session 1</i>
10:30am – 12:00pm	Session 1 B – What’s a Guy to Do? Advanced Directives in IDD Kathy Service, MS, APRN, CDDN Bruce Kickery	Session 2 B – Update on Diabetes Treatment Diana Mercurio, RPh, CDE, CDOE, CVDOE	Session 3 B – An Innovative Sex Education Curriculum Michelle Garcia, Psy. D Brandon Delgado, LPA	Session 4 B – To Be Announced	Session 5 B – Genotypes & Phenotypes – continued – <i>Session 2</i> Terry Broda, RN, NP- PHP, CDDN – <i>Session 2</i>
12:00 – 1:30pm	Additional CE Opportunity – DDNA’s Lunch – n – Learn Program –				
	DD Nurse Training: An International Perspective <i>Elizabeth Perkins, PhD, RN LD, FAAIDD, FGSA; and Vicky Sandy-Davis, MSC, RN</i> This presentation will describe the training of learning disability (UK terminology for intellectual disability) nurses in the UK. A brief overview of the history of this branch of nursing will be provided. Dr. Perkins and Mrs. Sandy-Davis will share their personal training experiences and how the curriculum has evolved since the 1990’s to the present day. Innovative practices in current nurse education will be shared and contrasted with the US education system, with discussion of the versatile and multifaceted career options for RNLDS in the UK.				
1:30PM – 3:00PM	Session 1 C – This Can’t Wait! Disability Education for First Responders Shannon Benaitis, MS, PHR, QIDP Christine Ziemba, BA, QIDP	Session 2 C – Sepsis Alert! Implications and Impact on the Persons with DD/IDD Doreen Bestolarides, RN, CCRN	Session 3 C – The Struggle Is Real: Increasing Compliance While Preventing Power Struggles Robyn Shimmin, MS, BCBA	Session 4 C – Autopsy of the Medical Record: Development of the Nursing Assessment and Care Plan Sherrill Hayter, RN, CDDN	Session 5 C – Genotypes & Phenotypes – continued –
3:30PM – 5:00PM	Session 1 D – Meals Not Medications! Jim Vail, BA, MBA	Session 2 D – When Eating Turns Deadly Kathleen Biddlestone, BSN, RN, CDDN	Session 3 D – Partnering with Patients on the Autism Spectrum: Strategies for Success! Jayne Dunlap, PhD, RN, FNP-C	Session 4 D – Communication with Physicians: What Information Will Help Facilitate the Best Care for Your Patients Craig Escude, MD, FAAFP	Session 5 D – Genotypes & Phenotypes – continued – *NOTE: Must attend all 4 sessions in this track to receive CEs for this course.
5:00PM – 6:00PM	BREAK – On your own!				
6:00pm - 8:00pm	Additional CE Offering:				
	Tele-Health and Triage in the IDD World Kathleen Keating, MSN, RN, CNP-PC The purpose of telephone health and triage is to direct the individual to the right level of care, at the right place, at the right time and with the right provider, so that he/she receives the optimum treatment. It may require assessment, caller education, and/or crisis intervention – but knowing which one is the challenge! This course will define the scope of this more commonly used method of support, identifying the nurse’s role and providing guidance on conducting meaningful telephone interviews and performing systematic, comprehensive assessment by phone.				

SATURDAY, MARCH 24th Conference Program – Day 2

SATURDAY, MARCH 24th Break-Out Session Course Descriptions

7:00am – 8:00am	Sunovion-Sponsored Breakfast Program Sunovion is sponsoring a breakfast program for conference attendees. The program will include a clinical speaker presentation, highlighting some of Sunovion’s products. Many of these products are frequently prescribed for persons with IDD, so the information will be of high interest to IDD nurses. The program is free for conference attendees. (<i>NOTE: This event is not a DDNA-sponsored event. The event is offered by Sunovion, a DDNA conference sponsor, and is open to conference attendees.</i>)
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Track 1 – Administrative Leadership

8:30AM – 10:00AM	1 A	Care Management in the Digital Age Doug Golub, BS, MBA Individuals with intellectual and other developmental disabilities (ID/DD) have complex health care needs, which often include an increased occurrence of physical and mental health co-morbidities, as well as a higher rate of hospitalizations compared with population averages. The human services field has been advocating a shift to new service delivery models that focus on the integration of physical, behavioral, and long-term services and supports (LTSS), including the development and expansion of home and community-based service (HCBS) alternatives to institutional care. This shift, coupled with a focus on further integration into the community, promises to increase the number of providers working with each individual and expand the settings of care or support. Doug undertook an evaluation of current and proposed service delivery models, to identify how proposed technology solutions would be used to meet goals of improving outcomes and reducing costs. Where appropriate, strategies were compared with more established initiatives and/or best practices in traditional healthcare delivery to determine effectiveness. Doug will note growing trends in LTSS/HCBS delivery, modeled after strategies employed in traditional healthcare delivery. These include a focus to integrate ID/DD and social data with outcomes tracking and program design. Further discussion includes the promise for technology to deliver real-time data collection and alerting, as well as increased transparency for integrated providers, the individual and the circle of supports.
10:30AM – 12:00PM	1 B	What’s a Guy to Do? Advanced Directives in IDD Kathy Service, MS, APRN, CDDN; Bruce Kickery Making decisions is challenging for the best of us. How do we make decisions in this increasingly evidenced-based world? How do we give weight to available options? Advanced directives include some of the most difficult decisions we may face. Since person-centered planning and self-direction figures greatly in the field of ID, it makes sense that the value and benefit for people with ID to develop their own advanced directives is unquestionable – but the process is often fraught with uncertainty and complicated understandings. How can those of us who support adults with ID assist in this process? The presentation first will explore some of the theories about decision-making. It uses a case study approach as two friends, Bruce and Kathy (who is also a CDDN) develop an understanding and document together. This presentation is part of a project that the Massachusetts Department of Developmental Services has undertaken to implement the tool, “Five Wishes”, into the system. A video was produced and will be shared in this program. The notions of partnership and relationships figure largely in the process. A frank discussion will also be encouraged with an overview of supportive decision-making.
1:30PM – 3:00PM	1 C	This Can’t Wait! Disability Education for First Responders Shannon Benaitis, MS, PHR, QIDP; Christine Ziemba, BA, QIDP Most of us realize that numerous factors play a part in police shootings and other use-of-force incidents – and unfortunately, having an intellectual or developmental disability is among those factors. In many communities, police officers have become the default responders to mental health crises – often spending more time responding to mental health crises than investigating other crimes – and doing so without the necessary education or training. This gap in community support must be addressed, and the responsibility falls to us! As provider agencies and citizens, we must educate our police officers and first responders about the individuals we serve and the assistance we need during those crisis situations –

		and about how we can work together to build positive relationships for everyone involved. This <i>Train the Trainer</i> session will provide you with the tools you need to help begin to bridge this gap, including a complete 1.0 hour PowerPoint training presentation with presenters' notes, that you can use with your local police and fire/EMS departments, to get these informative and necessary conversations started!
3:30PM – 5:00PM	1 D	<p>Meals Not Medications! Jim Vail, BA, MBA</p> <p>Nothing occupies as much time nor has the impact that mealtime does within a long-term support setting. Mealtime significantly affects the health of the individual, the provider's bottom line, the daily responsibilities borne by nurses, house managers and DSPs, and the risk of non-compliance with program standards. Incredibly challenging . . . food is regulated, emotional, and costly—all while needing to be as normalized as possible to help promote person-centered choices. Healthcare professionals and provider leadership teams are seeking solutions to the myriad of pressing needs . . . historic labor shortages, escalating food prices, technology-centered settings. Additionally, the widespread recognition that food is the primary driver behind improved health for a majority of people supported – not to mention the increasing oversight from value-based reimbursement and managed care models, which scrutinize expensive, preventable poor health. Attendees will learn how to internally—and cost effectively—develop strategies to forge a strategic focus on mealtime, to yield substantial, beneficial health, quality, and financial outcomes.</p>
Track 2 – Clinical Focus		
8:30AM – 10:00AM	2 A	<p>Comprehensive Geriatric Assessment Joan Earl Hahn, PhD, RN/APRN, GNP, GCNS, CNL, CDDN</p> <p>An overview of the principles for conducting a comprehensive geriatric assessment with adults who are aging with developmental disabilities will be presented, along with a demonstration and opportunity for practicing the assessment. Key assessment areas will be identified, and “tips and tools” explored to improve assessment skills and enable learners to identify priorities for nursing interventions for promoting health and well-being in older adults.</p>
10:30AM – 12:00PM	2 B	<p>Update on Diabetes Treatment Diana Mercurio, RPh, CDE, CDOE, CVDOE</p> <p>Diane will offer an overview of diabetes pathophysiology, providing a review and update to this all-too-common health issue for persons with IDD. Goals of treatment will be explored, with an update on currently available pharmacologic treatment modalities provided.</p>
1:30PM – 3:00PM	2 C	<p>Sepsis Alert! Implications and Impact on the Persons with DD/IDD Doreen Bestolarides, RN, CCRN</p> <p>Sepsis is a bloodstream infection and inflammatory response, which can result in multi-organ system failure and high mortality rates. Early detection and treatment are critical to decreasing mortality and can significantly impact survival chances. The “surviving sepsis” campaign partnership and guidelines are recognized as best practice, in caring for those diagnosed with systemic inflammatory response syndrome, sepsis and septic shock. Individuals with intellectual and developmental disabilities are at increased risk for sepsis and resulting complications; thus, infection prevention, identification at the earliest signs of infection, and early treatment are critical to increasing survival chances. This course is designed to provide information about the pathophysiology of sepsis and the interventions necessary, specifically for nurses who care for vulnerable individuals at risk for community-acquired pneumonia, co-morbid conditions and infections.</p>
3:30PM – 5:00PM	2 D	<p>When Eating Turns Deadly Kathleen Biddlestone, BSN, RN, CDDN</p> <p>Choking is the fourth leading cause of unintentional injury death in the general population. Dysphagia is a common presenting symptom in individuals with DD, resulting in an increased risk for choking among those individuals. The dysphagia may be related to a specific disability or it may develop over time and/or in conjunction with other health issues. Additional contributors to the increased choking risk among persons with DD include maladaptive food-related and mealtime behaviors. Regardless of the cause, choking poses a very real risk for life threatening events in individuals with DD. Often direct</p>

support personnel do not fully appreciate the risks involved with preparing and serving a simple meal. DD nurses must understand the risks and contributors, and provide education and support to help prevent related adverse events!

Track 3 – Psycho-Social Support

8:30AM – 10:00AM	3 A	<p>Catatonia in Patients with IDD Ariana O’Neil, DNP, RN, CDDN; Richelle Allen, PhD; Margaret Howes, PMHNP Catatonia is a severe neuropsychiatric condition that is typically seen in persons with underlying mental illness, including those with intellectual and developmental disabilities; however, it can be misdiagnosed, causing a delay in treatment response. Catatonia is often referred to as Catatonic Syndrome, referencing the myriad of signs/symptoms associated with the condition, and is generally associated with severe mental health disorders or other medical conditions. This program will provide a clinical overview of catatonia, including the presenting signs/symptoms and treatment options for the syndrome, and will provide tools for educating nurses, direct support providers, families and individuals.</p>
10:30AM – 12:00PM	3 B	<p>An Innovative Sex Education Curriculum Michelle Garcia, Psy. D; Brandon Delgado, LPA This interactive, fun workshop will review information about healthy development, sexual expression, relationships, rights, risks and barriers. Common problems with inappropriate sexual behavior will be discussed and methods to reduce those behaviors will be explored. The program will review different education strategies for providing information to the individual with IDD, and will include a demonstration of the curriculum that is making a difference in Pennsylvania and taking hold in Texas. Don’t miss this interesting approach to this important health issue for persons with IDD!</p>
1:30PM – 3:00PM	3 C	<p>The Struggle Is Real: Increasing Compliance While Preventing Power Struggles Robyn Shimmin, MS, BCBA Nurses have a tough job! Tasked, of course, with providing quality medical care, they must also provide comfort and emotional support to the individual. But when working with an individual with a developmental disability who becomes non-compliant, the focus of care often shifts to managing challenging behavior. This presentation will outline behavioral strategies to respectfully gain compliance from an individual who is refusing to participate in medically necessary procedures. Strategies to prevent escalation from occurring in the first place will be explored, as well as tools to use when a power struggle seems imminent!</p>
3:30PM – 5:00PM	3 D	<p>Partnering with Patients on the Autism Spectrum: Strategies for Success! Jayne Dunlap, PhD, RN, FNP-C It has been widely reported that health care professionals feel unprepared to navigate encounters with patients on the autism spectrum. Nurses specialized in intellectual and developmental disabilities will learn practical strategies for achievement of care partnerships with this vulnerable group - appraised to possess more unmet healthcare needs than any other special needs population. Actions learned may be applied to clinical practice with the goal of improving care outcomes for patients with autism spectrum disorder across the lifespan.</p>

Track 4 – Professional Development

8:30AM – 10:00AM	4 A	<p>Don’t Eat the Young – Even if They are Seasoned! Patricia Fiske, BSN, RN, CDDN Sandra Fournier, MS, RN, CDDN The nurse entering the field of developmental disabilities is not necessarily a recent graduate or even new to the workforce. In fact, the average nursing graduate is 30 years old and pursuing a second career. Frequently, previous direct support professionals are hired as agency nurses following their licensure, creating a transition that is often inadequately supported, with the nurse being ill-prepared to address the population’s needs. Most were excellent in their role as DSP, but the IDD nursing role can be</p>
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		<p>overwhelming. It is also true of seasoned Registered Nurses entering the field of IDD. Although established as a clinically proficient professional nurse, the compounded challenges faced by the IDD population are not well understood by most nurses or other healthcare providers. Conducting an organization assessment, to create the essential framework designed to deliver meaningful education programs for nurses, can result in creating and sustaining a healthy workplace that address the needs of both today's nurses and tomorrow's professionals.</p>
10:30AM - 12:00PM	4 B	<p>To Be Announced</p> <p>More information will be provided in the coming weeks.</p>
1:30PM - 3:00PM	4 C	<p>Autopsy of the Medical Record: Development of the Nursing Assessment and Care Plan Sherrill Hayter, RN, CDDN</p> <p>Documenting the nursing assessment findings and care plan requires good clinical skills – but also requires a good understanding of how health information is documented! Learning to access information from various resources, assimilate the data, then compile the information into a meaningful document, requires practice – and a good set of tools! This session will provide practical guidance on tools and methods to use for reviewing clinical information, identifying important health history, and compiling the information into a document that provides a holistic point of view of the person's health issues, in a clear and easily communicated format. The program will review various case studies and examine how these tools were helpful in providing health and psychiatric care for the individual.</p>
3:30PM - 5:00PM	4 D	<p>Communication with Physicians: What Information Will Help Facilitate the Best Care for Your Patients Craig Escude, MD, FAAFP</p> <p>People with IDD communicate health issues in different ways than those without IDD. Many healthcare providers are not accustomed to hearing the issues in ways that people with IDD “speak” to us. Each person's baseline is often very unique to the person with IDD and detecting changes to that baseline is an important skill necessary to facilitate good healthcare. This presentation will guide learners on what components help determine the baseline of a person with IDD, what behaviors may indicate specific health issues, rather than psychological issues, and how to effectively communicate this information to the healthcare providers in a way that will impress upon them the need for a thorough medical evaluation.</p>
<h2 style="background-color: #d9ead3; padding: 5px;">Track 5 – Neurodevelopmental Syndromes</h2>		
<p><i>NOTE: You must attend all 4 sessions in this track to receive the CE certificate!</i></p>		
8:30AM - 10:00AM	5 A	<p>Genotypes & Phenotypes: An Overview of Genetic Syndromes Terry Broda, RN, NP-PHP, CDDN – <i>Session 1</i></p> <p>As advocates for persons with intellectual and developmental disabilities, nurses need to become more familiar with common genetic syndromes and the various complex medical issues that can occur in these individuals. This full-day session will provide an overview of ten genetic syndromes, including specific comorbid medical issues and mental health concerns. The often-subtle presentation of these illnesses, which can frequently include challenging behaviours, will be reviewed briefly. Helpful intervention strategies and resources will also be provided. Short case examples will be used to illustrate these points, for the following syndromes: Down, Fragile X, Cornelia de Lange, Williams, Angelman, Prader-Willi, 22q-(VCFS), Smith-Magenis, Phenylketonuria, and Tuberous Sclerosis.</p>
10:30AM - 12:00PM	5 B	<p>Genotypes & Phenotypes: An Overview of Genetic Syndromes Terry Broda, RN, NP-PHP, CDDN – <i>Session 2</i></p> <p><i>Continued.</i></p>

1:30PM – 3:00PM	5 C	Genotypes & Phenotypes: An Overview of Genetic Syndromes Terry Broda, RN, NP-PHP, CDDN – <i>Session 3</i> <i>Continued.</i>
3:30PM – 5:00PM	5 D	Genotypes & Phenotypes: An Overview of Genetic Syndromes Terry Broda, RN, NP-PHP, CDDN – <i>Session 4</i> <i>Continued.</i>
SUNDAY, MARCH 25th Conference Program – Day 3		
<i>DD Nursing: Magic Wands Required!</i>		
7:00am – 8:00am	<i>CHAPTERS: Coffee with Sherrie!</i> <i>All other attendees – Coffee and Networking</i>	
8:00am – 9:30am	Medication Update – Newer Medications for Individuals with IDD Nanette Wrobel, BS, RPh	
Having trouble keeping up with all the new medications and therapies? Join Nanette Wrobel for a program that addresses that very thing! This session reviews those newer medications, recently approved by the FDA, for indications that might be utilized in individuals with intellectual and developmental disabilities. Nanette will clarify the mechanisms of action, drug classes, indications for use, potential side effects, dosage parameters, and potential drug interactions for these newer medications approved within the last couple of years. Don't miss this important clinical update – chock full of information you need in your daily practice!		
9:30am – 9:45am	Session Break	
9:45am – 11:15am	Health Advocacy – It's Everyone's Responsibility <i>David Ervin, BS, MA</i>	
Persistent obstacles to culturally competent healthcare and the inequity in health status that results from them for people with intellectual and developmental disabilities (IDD) are well chronicled. Encounter-based healthcare financing continues to incentivize “conveyor belt” medicine. While there has been commendable progress in medical education, medical schools do not offer specialty training in Developmental Medicine; and, there remains no Developmental Medicine specialty or subspecialty recognized by any Board or Academy. Resolving these issues requires a range of related and integrated activities, to include critical changes in training for medical professionals, in standards of clinical care, and in health policy. In this session, health advocacy will be defined in the context of historical, current and potential future threats to health equity for people with IDD. An interactive review of priorities to be addressed, opportunities for action, and health advocacy activities that can be undertaken locally, regionally and nationally will be outlined.		
11:15am – 11:30am	Session Break	
11:30am – 12:30pm	Closing Speaker and Session: Photographer Extraordinaire! <i>Mr. Kyle McKay</i>	

Kyle is a young man, sports enthusiast, photographer – and just happens to have Down Syndrome. He serves on the Board of Directors for the Down Syndrome Association of Central Ohio, and also serves as that association’s resident photographer. Kyle’s passion for photography – and others’ appreciation for his work – prompted him to begin to sell his art, and to begin what has become a thriving business doing just that! Kyle’s program will highlight his most recent work and share his experience in overcoming some of life’s little challenges!

12:30pm	<i>Conference Close</i>
1:30pm – 2:00pm	Certification Examination Register and Check-In
2:00pm – 4:00pm	Certification Examination – Testing in Progress.
4:00pm – 4:30pm	Certification Examination Register and Check-In – <i>If second exam session needed</i>
4:30pm – 6:30pm	Certification Examination – Testing in Progress – <i>If second exam session needed</i>

DDNA 2018

DD Nursing: *Magic Wands Required!*

Come – Be a part of the magic that is DDNA!